

## 9/15/22 Community Forum Feedback

Concern	District Response	Timeline
Can cameras be added to classrooms?	Concerns pertaining to privacy for staff when students are not present is a concern. This is not currently being considered.	NA
What can/should teachers do when a fight breaks out?	Call for assistance. Separate students. There's a single push button intercom system to the main office.	Current practice
How, when, and where will the new metal detectors be used?	Metal detectors have been received and were used at the October 14th home football game. Moving forward they will be used for random weapons' checks at the secondary buildings and for events with spectators.	Current practice
What is the plan for an internal threat (e.g. student, staff, or patron within the building)?	<p>When an internal threat is present, 911 is called and the school is placed in complete lockdown. In addition to securing exterior doors, students and staff retreat to the closest classroom or office and lock the door behind them. They stay in these locations until the lockdown is lifted.</p> <p>Law enforcement will be on scene to secure the threat and determine if and when the lockdown can be lifted. In these situations all LEOs in the area will respond to provide immediate assistance. Pike Police will provide guidance and direction after the threat is neutralized.</p> <p>Please note that a new focus has been placed on keeping</p>	Current practice

	<p>internal doors locked during the school day. This is part of our Safety Non-Negotiables. If students are in a classroom, the door should be shut and locked. This ensures that in the event of an internal threat, the students are already secured in their classroom with a locked door between them and the threat.</p>	
What programs are in place and what proactive actions can be taken to help try to prevent issues?	<p>Blocksi, Social Media, School Safety Plans, YMP, PBIS, RTI, SEL, Pro-Social Skills Group</p>	NA
What should students/staff do if something occurs at recess or during a time when they are outside the school building?	<p>We are developing a comprehensive plan to address this concern. Some situations call for re-entry into the building, while others require students to stay outside and get a safe distance from the school. In both cases working with students to teach them how to respond is key. In lieu of "lining up", students will practice with their teachers how to move quickly and orderly to their designated reunification location (inside or outside).</p> <p>The Chief of Police will identify exterior reunification locations at each facility so students and staff know exactly where they should go in the event of an emergency that prevents re-entry. Additionally, reunification locations will be identified inside the building to provide a safe space for teachers to reorganize their students.</p> <p>As this plan continues to</p>	Complete implementation in the 2023-24 school year

	develop and feedback is received from administrators and teachers, the plan will be documented and implemented.	
Quality of external doors (wood vs. metal)	<p>This is a concern at one location.</p> <p>Due to the size of the doors, they require a special order.</p>	Spring 2023
Staff members are not able to gain access via all doors with keycards	<p>Each school has additional keys that can be checked out daily by substitutes and instructional assistants.</p> <p>Additionally, an assessment is being performed at all locations to determine if access points need to be added to aid in building security (i.e. recess doors).</p>	Summer 2023
On some school grounds rear entrances are not secure. How is this addressed?	<p>We have coordinated with vendors to ensure that doors remain secure during deliveries. Someone is supposed to man the door while the driver brings the product in. Doors are not permitted to be propped open.</p> <p>At most school buildings, we have plenty of space between the loading dock area and the playground to keep traffic away from the students. Head custodians use safety cones to direct traffic behind the buildings.</p>	Current practice.
Are you considering requiring parents/patrons who visit the school to go through the metal detectors?	This is a future consideration.	NA
How many officers do you have on the Pike Police? Do	<p>5 Full Time</p> <p>3 Part Time</p>	NA

<p>they have the same authority as IMPD? What is their response time?</p>	<p>Officers have the same authority as IMPD. When an event happens on Pike property, they have jurisdiction over IMPD.</p> <p>Response times vary depending on the time of the day and what officers are engaged in at the moment.</p> <p>During an emergency call, all officers in the vicinity are dispatched (both IMPD and Pike).</p>	
<p>How can we better help families navigate the process to obtain additional educational support for their students? (Specifically with regards to 504, IEP, etc.)</p>	<p>Work Sessions, community forums, and other public meetings.</p> <p>Information related to parents of existing or potential exceptional learners may be found online in the new <a href="#">Exceptional Learners</a> website.</p> <ul style="list-style-type: none"> <li>• <a href="#">Child Find</a></li> <li>• 504s</li> <li>• Procedural Safeguards</li> <li>• <a href="#">First Steps Transitions</a></li> <li>• <a href="#">InSource Parent Support</a></li> </ul> <p>Link added to the ExL website: <i>Navigating the Course</i> - What to expect as a parent when a child goes through the evaluation process.</p> <p>ExL website contact information updated for easier access to Director and Asst Director.</p> <p>ExL website link to ExL ASC</p>	<p>Completed</p> <p>Completed</p> <p>January 2023</p>

	<p>staff email signatures.</p> <p>Creating postcards for schools to hand out with QR code for ExL website (for additional information)</p> <p>Create a child-find video to be added to the website for parents to access.</p> <p>Parent video to explain ExL procedures and practices.</p>	<p>July 2023</p> <p>July 2023</p> <p>July 2023</p>
What can be done to help families feel reassured/a sense of closure after they are identified of an issue or incident that may have occurred?	District will collaborate with law enforcement, legal counsel, and seek input from families.	Fall 2023
What type of training do students receive and how are policies and expectations being communicated to them?	<p>Students participate in safety drills throughout the school year. As part of each school's PBIS (Positive Behavior Intervention and Supports) plan. Schools are required to teach students school-wide procedures. An assessment is conducted each spring to evaluate schools effectiveness.</p> <p>In addition, each school has a safety plan which includes when, where, and who will lead ongoing discussions pertaining to student conduct expectations.</p> <p>This includes weapons at school and threats.</p>	Current Practice
How can we make Cummins more accessible?	The district and Cummins are exploring potential avenues	Spring 2023

	for families with private insurance to access Cummins services.	
What SEL and educational supports are available to NJELC students?	The Second Steps curriculum and Positive Behavior Intervention and Supports (PBIS) is used at the NJELC. Identified students that go through the CORE process receive additional supports.	