

Strategic Planning Logic



Focus Areas:

- Athletics/Wellness
- Budget
- Curriculum/Instruction
- Facilities
- Parent/Community Involvement/
Communications
- Performing Arts

Vision Themes

- Global impact
- Technology usage is ever changing
- Choices
- Individualization/diversity
- Differentiation
- Targeted instruction addressing:
 - Learning styles
 - Individualized modalities
- Instructor as facilitator
- 24/7 classroom: Learning anywhere, anytime
- Legislation impact
- Strong community emphasis
- Interconnectivity of all elements
- Student Centered
- Maximizing resources
- Socialization
- Communication using multiple modalities
- Outside partners in education
- Critical thinking beyond testing
- Teaching the whole child
- Interconnected experiential learning

MSD Pike Strategy Maps 2012-2015

Strategy Map	Objectives	Measures	Targets	Initiatives
<p align="center"><u>Curriculum/ Instruction</u></p> <p align="center">Create and Support a <u>climate of higher academic expectations</u> for <u>all</u> students and staff</p>	<ul style="list-style-type: none"> • Increase the percentage of students who “feel safe to learn” because of improved school climate • Increase the number of schools that have a culture of high academic expectations for students and staff • Increase the number of staff that demonstrate that <u>all</u> learners are capable and competent 	<ul style="list-style-type: none"> • School Climate Survey (pre/post) • Staff evaluations (pre/post) • Student achievement standardized tests (meet/ exceed state standards) • graduation rate/ AP/Honors/dual-credit course enrollment/ passing of exams (pre/post) 	<ul style="list-style-type: none"> • 100% positive school culture • 100% culture of high expectations • 80% or above passing standardized assessments (meet/ above state avg.) • increased graduation rate (meet/above state avg.) • 2% increased enrollment in AP/honors courses/passing • 2% increased student performance in all subgroups of students • 80% or above passing Common Core standards • standardized assessments (meet/above state avg.) 	<ul style="list-style-type: none"> • Implementation of culturally-focused curriculum • On-going use of achievement data to drive instruction • College-bound culture • Common Core Assessments
<p align="center">Increase <u>critical thinking</u> skills</p>	<ul style="list-style-type: none"> • Increase recognition and application of critical thinking skills for all students in all subjects 	<ul style="list-style-type: none"> • Common Core standards/assessments (meet/ exceed state standards) • Student achievement standardized tests (meet/exceed state standards) 	<ul style="list-style-type: none"> • 2% increased enrollment in AP/honors courses/passing • 2% increased student performance in all subgroups of students • 80% or above passing Common Core standards • standardized assessments (meet/above state avg.) 	<ul style="list-style-type: none"> • Inquiry • <i>Habits of Mind</i> • Common Core state standards/ assessments
<p align="center">Provide <u>differentiated</u> professional development (P.D.)</p>	<ul style="list-style-type: none"> • Increase percentage of teachers participating in P.D. to advance their knowledge and skills • Increase <u>differentiated P.D.</u> (<u>any</u> time, place, level, subject using variety of instructional strategies) 	<ul style="list-style-type: none"> • Staff participation in P.D./#/types of P.D., teacher evaluation ratings, workshop evaluations, evidence of implementation 	<ul style="list-style-type: none"> • 100% of teachers and administrators participate in professional development (in areas of need) 	<ul style="list-style-type: none"> • Variety of PD: instructional coaches, PLC’s, online, cultural competence • Self-reflection activities

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<p style="text-align: center;"><u>Budget</u></p> <div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 10px auto; padding: 10px; text-align: center;"> <p>Support <u>essential</u> district initiatives</p> </div> <div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 10px auto; padding: 10px; text-align: center;"> <p>Maintain <u>reserves</u></p> </div> <div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 10px auto; padding: 10px; text-align: center;"> <p><u>Balance budget</u> to ensure the success of the school district</p> </div>	<ul style="list-style-type: none"> • Provide financial support for essential district initiatives by acquiring additional funds through grants and outside resources • Increase financial reserves to 10% • Maintain balanced budget with additional funds through grants and outside resources, cuts/restructuring/prioritizing of needs. (<u>Do not</u> spend more than revenue sources.) 	<ul style="list-style-type: none"> • Budget and expenditures • Grant and external resources (amounts/sources) • Amount of reserves • Budget and expenditures 	<ul style="list-style-type: none"> • Sustaining of <u>essential</u> programs, personnel, resources to meet the needs of students • 10% Reserve level • Balanced budget annually/long-term 	<ul style="list-style-type: none"> • School improvement plans • Board goals • Blue Ribbon Plan • Analyzing needs vs. funds (cost cutting, resource development) • Developing of new grants/ Outside funding sources

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<p align="center"><u>Facilities</u></p> <div data-bbox="86 214 627 528" style="border: 1px solid black; border-radius: 50%; padding: 20px; margin: 10px auto; width: 80%;"> <p align="center">Maintain highest quality/optimal learning conditions</p> </div>	<ul style="list-style-type: none"> • Increase the number of facilities (at the highest quality for optimal learning conditions) to address the diverse needs of our student population...technology, heating/cooling, learning environments, maintained (equitable levels at all schools/not overcrowded) 	<ul style="list-style-type: none"> • Blue Ribbon Report (on-going/revised) • Student enrollment/student-teacher ratio • District Technology report • District Facility report 	<ul style="list-style-type: none"> • 100% of buildings will be rebuilt or renovated • 100% of buildings provide optimal learning conditions 	<ul style="list-style-type: none"> • Blue Ribbon Report
<div data-bbox="86 585 627 899" style="border: 1px solid black; border-radius: 50%; padding: 20px; margin: 10px auto; width: 80%;"> <p align="center">Maintain highest Safety and Security standards</p> </div>	<ul style="list-style-type: none"> • Improve facilities to meet higher safety and security standards (traffic flow, accidents) 	<ul style="list-style-type: none"> • School safety reports 	<ul style="list-style-type: none"> • 100% safety record 	<ul style="list-style-type: none"> • Blue Ribbon Report
<div data-bbox="86 971 627 1285" style="border: 1px solid black; border-radius: 50%; padding: 20px; margin: 10px auto; width: 80%;"> <p align="center">Explore/Expand <u>Early Childhood/Preschool Programs</u></p> </div>	<ul style="list-style-type: none"> • Explore and expand facilities to accommodate early childhood/preschool classrooms 	<ul style="list-style-type: none"> • Blue Ribbon Report (on-going/revised) 	<ul style="list-style-type: none"> • Pilot of 1-3 sites within three year period (Preschool for employees, ENL, exceptional learners) 	<ul style="list-style-type: none"> • Recommendation to the board to implement pilot preschool program

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<p style="text-align: center;"><u>Athletics/Wellness</u></p> <div style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center; margin: 10px auto; width: 80%;"> <p>Increase opportunities to improve <u>physical fitness</u></p> </div>	<ul style="list-style-type: none"> • Increase the percentage of students who engage in 60 minutes of daily physical activity • Increase the percentage of students who achieve age-appropriate cardio-vascular fitness levels 	<ul style="list-style-type: none"> • Pedometers and 3 Day Physical Activity Recall- 3DPAR (pre/post) • Shuttle Run (pre/post) 	<ul style="list-style-type: none"> • 10% increase in 3DPar/pedometer levels • 10% increase in Shuttle Run scores 	<ul style="list-style-type: none"> • PEP grant-fitness, wellness, nutrition activities • State PE Standards • District Wellness Committee • Athletics
<div style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center; margin: 10px auto; width: 80%;"> <p>Increase opportunities to improve <u>nutrition</u></p> </div>	<ul style="list-style-type: none"> • Increase the percentage of students who consume fruit 2+ times daily and vegetables 3+ times daily 	<ul style="list-style-type: none"> • Nutrition Survey (pre/post) 	<ul style="list-style-type: none"> • 10% increase on nutrition survey (fruits/vegs.) 	<ul style="list-style-type: none"> • PEP grant-nutrition activities • State PE/Health Standards • District Wellness Committee
<div style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center; margin: 10px auto; width: 80%;"> <p>Increase school community <u>focus on wellness</u></p> </div>	<ul style="list-style-type: none"> • Increase opportunities to involve parents/families and the community in supporting student fitness and nutrition 	<ul style="list-style-type: none"> • Participation levels in Million Mile Walk, Race for Education (pre/post) • Wellness events, website hits (pre/post) 	<ul style="list-style-type: none"> • 50% increase in the number of opportunities (events, activities, website hits) and parent/ community participants/ partners involved in supporting student fitness and nutrition 	<ul style="list-style-type: none"> • PEP grant-fitness, wellness, nutrition activities • School Wellness Committees • Million Mile Walk, Race for Education, • Wellness events • Websites 7

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<p style="text-align: center;"><u>Performing Arts</u></p> <div style="border: 1px solid black; border-radius: 50%; padding: 20px; margin: 20px auto; width: 80%; text-align: center;"> <p>Increase <u>integration of arts</u> into curriculum</p> </div> <div style="border: 1px solid black; border-radius: 50%; padding: 20px; margin: 20px auto; width: 80%; text-align: center;"> <p>Increase <u>communication</u> of district arts programs/events (internal/external)</p> </div>	<ul style="list-style-type: none"> • Improve coordination of the arts at the district level • Increase arts articulation across all grade levels K-12 • Increase the publicity of district arts events through media, websites, networks, newsletters , calendars (internal/external) 	<ul style="list-style-type: none"> • District structure/personnel responsibilities (pre/post) • K-12 Student participation in arts (pre/post) • Participation level-community, students, parents (pre/post) • Performance sales (pre/post) 	<ul style="list-style-type: none"> • Effective district coordination of the arts • 100% student participation in arts • 10% increase in attendance/ participation of local community 	<ul style="list-style-type: none"> • District team coordinating arts in district • K-12 music/art programs • PPAC • Leap programs- K-12 • Choral festivals • Young Audiences (artists in residences) • Art enrichment • Theater (ms, PHS) • Websites, technology networks, calendar

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<p style="text-align: center;"><u>Parent/Community Involvement/Communication</u></p> <div style="border: 1px solid black; border-radius: 50%; width: 250px; height: 150px; margin: 20px auto; text-align: center; padding: 10px;"> <p>Expand <u>communication strategies through technology</u></p> </div> <div style="border: 1px solid black; border-radius: 50%; width: 250px; height: 150px; margin: 20px auto; text-align: center; padding: 10px;"> <p>Provide a variety of <u>parent/family involvement activities and feedback options</u></p> </div>	<ul style="list-style-type: none"> • Expand communication strategies to effectively reach parents/constituents through technology • Increase involvement of parents and families through variety of activities (virtual schools/ 24/7) 	<ul style="list-style-type: none"> • Facebook/ Twitter website hits (pre/post) • Types of parent involvement strategies in district/schools (pre/post) • # of parent participants, feedback from parents (pre/post) 	<ul style="list-style-type: none"> • 10% annual increase in hits using technology sites • 100% involvement of parents through variety of activities 	<ul style="list-style-type: none"> • Updated Facebook, Twitter, websites, other resources (Outsource) • PEP grant family activities • Academic, Arts, Sports, Well-ness, Literacy Fair, Science/Math Fair/schools/district events